Dear Friends:

It is February 2012 and time for another newsletter.

The CDE Class of 2012 has 30 students from 23 nations. It includes our second-ever participants from Belarus, Benin, Madagascar, and Mozambique.

Academically, this class has achieved consistently good results, and every member of this class has been in good academic standing from early on. This year we were able to increase the diversity of the class beyond central bank and finance ministry economists. This diversity is highly desirable, as many of the current and upcoming key development issues, such as climate change, public health, urbanization, etc., go beyond the remit of these agencies. Moreover, ministries dealing with these public policy issues have no staff with any advanced training in economics, and we hope to remedy this matter in the long run.

Cheers to Class ‘12 future achievements!
FACULTY NEWS

This WSP we brought in a writing instructor to work with the students on their papers and drafts, as well as engaged the Writing Workshop to pair CDE students with writing tutors. The concentration on writing in one month appeared to pay off, as by the end of January this year, faculty reported that the students writing was better than that of past year classes at the end of their spring semester tutorials.

LECTURES SPOTLIGHT

The CDE continues to serve as a center for intellectual activity on campus related to development and international issues, and continues to offer an active seminar schedule as part of our effort to enrich the intellectual life of the community. The key seminars, open to all and advertised widely, for this academic year have been:

Patrick Honohan, Governor, Central Bank of Ireland, “Risks and Benefits of the Globalized Economy: Lessons from Ireland for Developing Countries”

Nancy Birdsall, President, Center for Global Development, “Beyond Bullets and Bombs: Fixing the U.S. Approach to Development in Pakistan?”

Ana Rodriguez-Ortiz (CDE ’87), Inter-American Development Bank, and William Savedoff, Center for Global Development, “Corruption and Reform.”

Studying at CDE

What my professors think I do
What my mom thinks I do
What society thinks I do

What my boss thinks I do
What I think I do
What I really do